



# ANNUAL REPORT 2012-13

## FROM THE FOUNDERS DESK

Dear Friends and Supporters...

We are very grateful and blessed through continuous support and encouragement by all means of good hearts. Every year the Kalvi's growth path moves ahead, such a way this year Kalvi had its first alliance with government for Vocational Training Programme with Ministry of Labour and Assessment. We take this media to announce the emancipation and development of the target community through our thematic approaches and programmes during this year 2012 – 2013.

**With Regards,  
Mr.Senthil Kumar, Managing Trustee**

## INTRODUCTION

**KALVI TRUST** is founded in the year 2006 by a group of socially committed professionals and youth with the vision of catalyzing socio-economic change with disadvantaged section in the society through ensuring quality education to the children of the section.

KalviTrust presently involved in development activities such as child development through quality education, language development, educational scholarships; Youth development through Distance education, Vocational education, Skill Building and Employability; women development through entrepreneurship skill development and financial assistance.

Kalvi's growth path moves ahead to the next level. Kalvi has its first alliance with government department, specific to central government project also with the support of state government. Kalvi has a chance to promote employability skills to the youths through vocational training programme under the support of Ministry of labour and conducting assessment, government of India. This was seen as a remarkable achievement in the growth path of Kalvi Trust.

This report is a witness of our activities and achievements in the year 2012 to 2013. It provides the remarkable contributions under various thematic programmes to the benefit of the target community of Kalvitrust.

## EDUCATIONAL EMPOWERMENT

### Vocational Training Programme

The programme of vocational training is focus to provide skill development to the members of poor families specific to economically backward community of rural villages and urban slums in Tamil Nadu. This programme was supported by the Ministry of labour and conducting assessment, government of India under this programme vocational trainings on skill development were done with the specified sectors given below,

- IT & Computer related courses
- Beautician
- Language Development & Soft skills

Under the first year of this programme around about 1273 beneficiaries were trained on the above said sector related courses. Further placements for them also facilitated through the network organisations and educational institutions and also through referring the trained beneficiaries to various companies and also for placement drives.

### Distance Education Programme

Under the programme of Distance Education our Kalvi Trust has extended its linkages to various new universities such as

- Tamil Nadu Open University
- Karnataka State Open University
- Annamalai University

The openings of new frontiers give way to introduce various new degree and diploma courses to the target community and Annamalai University provides certification to dropouts at minimum of middle school level it gives certified completion to 8<sup>th</sup>, 10<sup>th</sup> & 12<sup>th</sup> standard level of education which is highly useful for the middle and lower middle class of the weaker section at time of getting reputed job opportunities and in need of minimum standard of educational qualification. Under this programme about 565 members were benefited with proper completion of educational courses degree, diploma under various educational themes.

### **Computer Training Programme**

Under this programme of computer education Kalvi Trust was expended its working geographical areas to new several locations in which various new courses related with IT and computer were introduced specific to courses such as,

- Tally
- Autocad
- 3Ds Studio Max
- Maya
- Hardware and Networking
- Language courses on oracle

The above specified programmes were the recent trend of courses in the sector in which the employment opportunity is highly available. And these sets of courses were introduced with the target set of community specific to rural areas and urban slums in different part of the state.

### **Evening Tuition Centre**

The programme of evening tuition center is also extended to new villages and slum areas of the newly added locations, this also pays way to mobilise more volunteers at grassroots to promote the initiative very intensively. This year also specific focus was given to subject oriented training to the 10<sup>th</sup> and 12<sup>th</sup> standard students' further model exams were also provided for them towards reduce exam fear and build confidence among them.

### **AWARENESS PROGRAMMES**

#### **Environment Awareness Programme**

Environmental Camps for Conservation Awareness (ECCA) has initiated by Kalvitrust in Schools regarding Environment Improvement Programme to improve the basic environment of schools – the lack of proper school environment is one of the main causes of school dropouts (especially of girl students). It is envisaged that enrolment of the students will also increase when facilities (like water, toilet, greenery) are improved in the school. Classroom management and relationship among children, teachers and community also plays an important role in improving the school environment. In the schools where this programme has been launched, students are doing good job - like monitoring school compound, toilets, fast food shops, managing open spaces and preserving plants. The programme has also helped the

teachers on teaching technique and practising different ways to make aware children on environment issues and to change their behaviour. All the activities are done practically and in related spots – e.g. health and sanitation is taught in and around the toilet, nutrition in fast food shops where they check the food and water and one school one-heritage programme is carried out in nearby natural or cultural heritage sites. Similarly, greenery is taught by planting the saplings and composting from waste materials. This type of programme can develop the positive attitude and vision on children and community to improve the environment of the village as a whole. The children are the leaders of tomorrow. Whatever they learn today, they expose tomorrow. So, we should be particular in transplanting positive attitude amongst them.

#### **World AIDS day's programme**

Millions of people in our world today are affected by or die from HIV and AIDS. Certain minority groups are more likely to die in larger numbers. Are there Adventists willing to step forward "for such a time as this" and lead out in taking the steps necessary to turn things around? Therefore

World AIDS day is held on December 1<sup>st</sup> every year. On that day the world AIDS day programme have conducted by kalvi trust. It raises awareness across the world and in the community about the issues surrounding HIV and AIDS. It is the day for the people to show their support for people living with HIV and to commemorate people who have died. There, with that motive we organized the AIDS awareness programme for the people. Many volunteers from the trust came forward to act mime and play skits related to the people who were affected by AIDS.

#### **World Women's day**

Empowering women to participate in economic life across all sectors is essential to build stronger economies, achieve internationally agreed goals for the development and sustainability and improve the quality of life. With that motivation we conducted a world women's day on March 8, 2012. There we organized many challenging competitions for women and arranged guest lecture regarding the importance of women and their roles and responsibilities in the society. Many women were participated and got enrichment.

<b>Sl.No.</b>	<b>DETAILS OF BENEFICIARIES</b>	<b>PROGRAMME ACTIVITY</b>	<b>Beneficiaries</b>
<b>1</b>	<b>Educational Dropouts</b>	<b>Distance Education Programme</b>	565
<b>2</b>	<b>Youth of poor community</b>	<b>Vocational Training Programme</b>	1273
<b>3</b>	<b>School children and youth</b>	<b>Computer Education Programme</b>	678
<b>4</b>	<b>All parts of community</b>	<b>Awareness Programmes</b>	1164
<b>5</b>	<b>School children of poor community</b>	<b>Evening TuitionCenter</b>	120

## STORIES OF HOPE

### Education Provides Empowerment

Ms. Murugeswari D/o Kannan is a 19 years old adolescent girl got good marks in 12<sup>th</sup> standard and successfully completed her school education. But due to her family situation she was unable to continue her education at college level. Her father is a coolie worker and she has a brother and sister who are studying their school education. She was in a condition to support their family income. Hence her father decided to send her for agriculture labour works and other casual labour works such as worked in a textile shop and various other shops, etc. she is not happy with her working environment. At that point of time Kalvi Trust introduced the scheme of Vocational Training Programme for youths of the backward community in the society. She came to know about the programme and asked for enrolment the staff from Kalvi discuss with her father and enrol her for computer course. Now she becomes the trainer of the computer course on basics of computer and desktop publishing and contributing to her family economy with a decent employment opportunity. She also supports her brother and sister to learn about computer related software's.

### Uneducated Coolie to a Professional Driver

Mr. Devarajan is a driver working in a private travels company; he is from a rural village called Samayanallur which is a part of Madurai. He is basically from a poor economic background family. Due to his family situation he is not able to continue his study after sixth standard and he is also not given so much interest on study since he was forced to go for any casual work at the time of his education itself. After his drop out he starts to work as a agriculture labour and he also work as a construction coolie worker in some other days. After some years gone he started to learn driving with his friends vehicle van. Then after he started work as a driver in local van which use to go for loading and unloading goods further he also learn to drive heavy duty vehicles such as lorry. With the efforts of his relatives he tried for a secured job as a driver in a nearby textile industry at that time they suppose him to do atleast middle level education. He don't know how to get such educational certification. At that time he came to know about kalvi's distance education programme and he approached the kalvi computer education center in his village. There with the support of the reputed university distance education programme he successfully completed his education up to 8<sup>th</sup> and 10<sup>th</sup> standard. Now he got a secured and respectful job and he is able to live as a self reliant. Further he knows about the importance and usefulness of studies. Now he married and have two children and he promise that he will provide good education to their children as their needs and wish and he will provide a better future to them.

**RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2013**

	<b>Receipts</b>	<b>Rs.</b>		<b>Payments</b>	<b>Rs.</b>
<b>To</b>	Opening Balance : Cash in Hand	12,556.00	<b>By</b>	Programme Expenses	14,27,586.00
	Trustees Contribution	8,500.00		Honorarium	1,92,000.00
	Beneficiaries Contribution	1,32,000.00		Telephone & E.B.Charges	26,200.00
	Distance Education Fees Collection	2,026,650.00		Printing & Stationery	10,365.00
	Donations	3,250.00		Travelling Expenses	23,000.00
				Postal & Courier	8,804.00
				Bank Commission	8,945.00
				General Expenses	89,095.00
				Computer	132,950.00
				Furniture & Fittings	18,150.00
				Cash in Hand	270,640.00
				Cash at Bank	(24,779.00)
	<b>Total</b>	<b>2,182,956.00</b>		<b>Total</b>	<b>2,182,956.00</b>

**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2013**

	<b>Income</b>	<b>Rs.</b>		<b>Expenditure</b>	<b>Rs.</b>
<b>To</b>	Trustees Contribution	8,500.00	<b>By</b>	Programme Expenses	14,27,586.00
	Beneficiaries Contribution	132,000.00		Honorarium	1,92,000.00
	Distance Education Fees Collection	2,026,650.00		Telephone & E.B.Charges	26,200.00
	Donations	3,250.00		Printing & Stationery	10,365.00
				Travelling Expenses	23,000.00
				Postal & Courier	8,804.00
				Bank Commission	8,945.00
				General Expenses	89,095.00
				Excess of Income over Expenditure	384,405.00
	<b>Total</b>	<b>2,170,400.00</b>		<b>Total</b>	<b>2,170,400.00</b>

**BALANCE SHEET AS ON 31.03.2013**

	<b>Liabilities</b>	<b>Assets</b>
	<b>Rs.</b>	<b>Rs.</b>
General Fund		
Opening Balance	131,406.00	
This period Surplus	384,405.00	
Furniture & Fittings		38,000.00
Computer		213,950.00
Cash in Hand		270,640.00
Cash at Bank		(24,779.00)
<b>Total</b>	<b>515,811.00</b>	<b>515,811.00</b>

## **IDENTIFY OF THE ORGANISATION**

- ❖ We Kalvi Trust registered as a non-profit organisation, non-government organisation under Indian Trust Act, 1882; Reg. No. 46/2006
- ❖ We are registered under 12A of the Income Tax Act 1961, Reg. No. 102/31/CIT-II/2012-13
- ❖ PAN No: AABTK9840P
- ❖ TAN No: MRIK02162G

### **Name and Address of the Main Bankers:**

- ICICI Bank, 214-C, KamarajarSalai, Madurai – 625 009, Tamil Nadu
- South Indian Bank, No.37-A, Ground floor, New LIC Building, 80 Feet Road, Anna Nagar, Madurai – 625 020, Tamil Nadu

### **Name and Address of the Auditor:**

- **Mr.AmalaJothi**, Chartered Accountant, Membership No. – 203692,KCS Associates, Firm Registration No. – 08238S, No.10-C, TB Road,Mahaboopalayam, Madurai – 625 010, Tamil Nadu, India

### **Vision**

Enabling education to empower the downtrodden

### **Mission**

Building skills and capacities of children, youth and women through ensuring and imparting quality education and training among weaker sections of the society for catalysing development.

### **Accountability & transparency**

- Accounts of the Trust are properly maintained and audited every year by an external chartered accountant
- We have maintained all the accounts books on computer and are up-to-date
- All institutional meetings such as board and general body meetings are held regularly and all decision are unanimously taken
- We have all necessary policies designed and approved by our board members such as membership, financial, audit, etc

### **Our Board of Trustees**

<b>S.No</b>	<b>Name</b>	<b>Age</b>	<b>Gender</b>	<b>Position</b>
1.	S.Senthilkumar	31	Male	Managing Trustee
2.	S.Subramanian	30	Male	Financial Trustee
3.	N.Subash	33	Male	Member
4.	S.Nirmala	34	Female	Member
5.	S.Thirumalaikannan	40	Male	Member



## OUR HONOURABLE PARTNERS

- Ministry of Labour for conducting assessments, Government of India
- KALVI group of institutes
- Madurai Kamaraj University, Madurai
- Manonmanian Sundharanar University, Thirunelveli
- Periyar University, Salem
- Meenakshi Academy of Higher Education and Research (MAHER) University, Chennai
- Karnataka State Open University, Mysore, Karnataka
- Shridhar University, Rajasthan
- Sri Prasanna Venkateshwara Matriculation Higher Secondary School, Madurai
- Annamalai University, Chidambaram
- Karanataka State Open University(KSOU), Bangalore